

Title I Program Evaluation
May 14, 2025

1. Has the Title I program been effective?
 - a. According to our parent survey parents feel like their children have benefited from being part of the program. On the survey 100% either strongly agreed or agreed with the statement.
 - b. The teacher evaluation results showed that 83% of teachers rated the impact of the program at a 5 on a scale of 1-5.
 - c. Student attendance for Title I Services was high. When students were in school, they went with the Title Staff with a positive attitude.
 - d. iReady Math Data K-4 shows great growth with significant reduction of Tier 3 students.
 - i. Kindergarten 0%
 - ii. 1st 0%
 - iii. 2nd 5%
 - iv. 3rd 4%
 - v. 4th 10%
 - e. STAR Reading Data shows that there was great movement in Tier 3 students. At the end of the year, each class had a very low percentage that are Tier 3
 - i. Kindergarten: 7%
 - ii. 1st 0% Early Literacy 7% Reading
 - iii. 2nd 0%
 - iv. 3rd 4%
 - v. 4th 5%
 - vi. 5th 9%
 - vii. 6th 4%
 - f. IReady Reading Data for 4-5 grades also show great growth in Tier 3 students: Tier 3 students EOY.
 - i. 4th 10%
 - ii. 5th 9%
 - g. Our Title students show great growth in their composite scores in Dibels. This is the increase to their composite scores.
 - i. Kindergarten: 120
 - ii. 1st: 97
 - iii. 2nd: 101
 - iv. 3rd: 113
 - v. 4th: 104
 - vi. 5th: 114

vii. 6th: 103

h. State Assessment Data is not available.

2. What has worked well in the Title Program?

- a. We saw growth in K- 4 students in math which are the Tier 3 students we work with.
- b. The staff builds good relationships with students and they come every day with a positive attitude.
- c. According to the parent survey, parents also have positive attitudes about the program.
- d. We were able to serve students in Kindergarten through 6th grade for Tier 3 services in reading.
- e. We help to manage Lark Time, which is our Tiered Intervention Program and teachers all have a great attitude about intervention.
- f. Our paraprofessional, Lisa Hart, builds great relationships with students and teachers,
- g. We were able to work with Kindergarten for Tier 3 pull out, which was new to our schedules.
- h. Both of us have completed LETRS Training and UFLI Training.

3. What has not worked well in the Title Program?

- a. We were not able to work with 5th-6th grade students in Math because we simply did not have time in our schedules. So the iReady data is not as strong:
 - i. 5th 8% EOY Tier 3
 - ii. 6th 18% EOY Tier 3
- b. According to Dibels Data, students' scores did increase but the majority of students that we worked with remained Tier 3.
 - i. Percent at Tier 3 beginning and end of the year
 - ii. Kinder: 27%/13%
 - iii. 1st: 54%/43%
 - iv. 2nd: 14%/14%
 - v. 3rd: 19%/15%
 - vi. 4th: 10%/14%
 - vii. 5th: 21%/22%
 - viii. 6th: 24%/25%
- c. We were only able to work with one 6th grader in reading due to group size, so the iReady 6th Grade data is lower.
 - i. Tier 3: 39%

4. How should the Title I Program be refined?

- a. First, we could try to expand our services to include more 6th graders in reading as well as servicing 5th and 6th grade math students.

- b. TASN will be working with us to align the resources that are used as part of Lark Time.
- c. We will evaluate our resources for Math Intervention and will look at finding some resources aligned with the curriculum. Next year is a selection year for Math Curriculum.