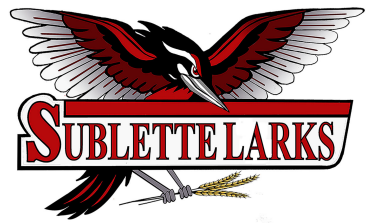


# Student Information Form



STUDENT			
Grade		<input type="checkbox"/> Female <input type="checkbox"/> Male	
Birth Date			
Last Name	First Name	Middle Name	
<b>Elementary Only</b> Proof of Age Provided ( <i>CHECK ONE</i> ) <input type="checkbox"/> Birth Certificate <input type="checkbox"/> Hospital Record <input type="checkbox"/> Transcript <input type="checkbox"/> Other:			
Is the student Hispanic/Latino? <input type="checkbox"/> YES <input type="checkbox"/> NO		Do any of the following apply to the student? <input type="checkbox"/> 504 Plan—Disability accommodations not covered by Special Ed <input type="checkbox"/> Special Ed Services                       ESOL / ELL Services	
What is the student's race? ( <i>Please select one or more</i> )			
<input type="checkbox"/> American Indian OR Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black OR African American <input type="checkbox"/> Native Hawaiian OR Other Pacific Islander <input type="checkbox"/> White			
Student Physical Address		Student Mailing Address ( <i>IF DIFFERENT FROM PHYSICAL ADDRESS</i> )	
APT #		APT #	
CITY, STATE		CITY, STATE	
ZIP CODE		ZIP CODE	
Student Cellphone Number			

PARENT / GUARDIAN #1			
LIVES WITH STUDENT		LAST NAME	
<input type="checkbox"/> YES <input type="checkbox"/> NO		FIRST NAME	
MIDDLE NAME		RELATIONSHIP TO STUDENT	
Mailing Address (if different from Student)		CITY, STATE	
ZIP CODE			
<b>CHECK ALL THAT APPLY:</b>			
CONTACT ALLOWED? <input type="checkbox"/> YES <input type="checkbox"/> NO                       HAS CUSTODY ? <input type="checkbox"/> YES <input type="checkbox"/> NO                       If NO to Custody, Are MAILINGS ALLOWED? <input type="checkbox"/> YES <input type="checkbox"/> NO                       RELEASE TO ? <input type="checkbox"/> YES <input type="checkbox"/> NO			
PRIMARY LANGUAGE	SPEAKS ENGLISH?	PARENT/GUARDIAN EMAIL	PLACE OF EMPLOYMENT
	<input type="checkbox"/> YES <input type="checkbox"/> NO		
PRIMARY PHONE Number :		ALTERNATE PHONE Number :	
<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TO CONTACT <input type="checkbox"/> UNLISTED		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TO CONTACT <input type="checkbox"/> UNLISTED	

PARENT / GUARDIAN #2			
LIVES WITH STUDENT		LAST NAME	
<input type="checkbox"/> YES <input type="checkbox"/> NO		FIRST NAME	
MIDDLE NAME		RELATIONSHIP TO STUDENT	
Mailing Address (if different from Student)		CITY, STATE	
ZIP CODE			
<b>CHECK ALL THAT APPLY:</b>			
CONTACT ALLOWED? <input type="checkbox"/> YES <input type="checkbox"/> NO                       HAS CUSTODY ? <input type="checkbox"/> YES <input type="checkbox"/> NO                       If NO to Custody, Are MAILINGS ALLOWED? <input type="checkbox"/> YES <input type="checkbox"/> NO                       RELEASE TO ? <input type="checkbox"/> YES <input type="checkbox"/> NO			
PRIMARY LANGUAGE	SPEAKS ENGLISH?	PARENT/GUARDIAN EMAIL	PLACE OF EMPLOYMENT
	<input type="checkbox"/> YES <input type="checkbox"/> NO		
PRIMARY PHONE Number:		ALTERNATE PHONE Number:	
<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TO CONTACT <input type="checkbox"/> UNLISTED		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TO CONTACT <input type="checkbox"/> UNLISTED	

**STUDENT NAME****EMERGENCY CONTACTS**

<b>1</b>	RELATIONSHIP	NAME
PRIMARY PHONE :		ALTERNATE PHONE :
<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TO CONTACT		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TOCONTACT
<b>2</b>	RELATIONSHIP	NAME
PRIMARY PHONE :		ALTERNATE PHONE :
<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TO CONTACT		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TOCONTACT
<b>3</b>	RELATIONSHIP	NAME
PRIMARY PHONE :		ALTERNATE PHONE :
<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TO CONTACT		<input type="checkbox"/> CELL <input type="checkbox"/> HOME <input type="checkbox"/> WORK <input type="checkbox"/> OK TOCONTACT

**MEDICAL INFORMATION — THE SCHOOL CANNOT BE FINANCIALLY RESPONSIBLE FOR MEDICAL, DENTAL, AMBULANCE, OR HOSPITAL SERVICE.**

PHYSICIAN'S NAME & Number	PREFERRED HOSPITAL	MEDICAID # (IF APPLICABLE)
Insurance Name / Group # / ID #		
ALLERGIES / HEALTH FACTORS / COMMENTS		
		LIFE THREATENING? <input type="checkbox"/> YES <input type="checkbox"/> NO

**Please read and select Yes or No for each of the following.**

- YES NO** In the event of serious injury, it may be necessary to contact local emergency medical personnel immediately. Attempts will then be made to contact the parents/guardians or designated persons to inform them of the situation. The child will be treated by medical personnel as needed.
- YES NO** In case of an illness or injury to the above named student, the school is authorized to proceed in its emergency medical plan including any necessary transportation to receive such treatment. I understand that the school is not financially responsible for individual medical, dental, ambulance, or hospital services. I realize that it will be necessary for me to inform the school of any address or phone number changes that may occur during the school year. I understand that the coaches/sponsors of my child will be prepared to take the appropriate emergency steps by keeping a copy of this form with them at all contests and activities.
- YES NO** I give permission for the exchange of information between the school nurse or other school representative to copy and send this student's immunization records to schools, physician's offices, and health departments as needed.
- YES NO** I give permission to USD #374 or its designated representative to permit my child's picture to be taken or likeness reproduced and disseminated to various media/communications, such as local newspapers and the district's website. I hereby release the above party from liabilities arising out of what I might deem misrepresentations by virtue of distortion, optical illusions or faulty mechanical reproductions. The publicity of that minor child received by virtue of the first such use that may be made thereof shall be full and adequate compensation for this consent. I agree all such uses of his/her name, voice, likeness, portraits, pictures, photographs, films videotapes, audiotapes, or writings and reproductions thereof, including but limited to tapes, plates, and negatives connected therewith are and shall remain property of USD #374.

**Middle/High School ONLY**

**YES NO** My child has permission to leave campus for school sponsored events during the school year.

**PARENT/GUARDIAN SIGNATURE** \_\_\_\_\_

**DATE** \_\_\_\_\_

# Student Health Information Form

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Last Name

First Name

Grade

---

Date of Birth

Emergency Contact Numbers

---

**Please check any medical conditions your student has:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> ADHD/ADD             | <input type="checkbox"/> Diabetes            | <input type="checkbox"/> Serious Injury      |
| <input type="checkbox"/> Asthma               | <input type="checkbox"/> Headaches           | <input type="checkbox"/> Seizures            |
| <input type="checkbox"/> Birth Defects        | <input type="checkbox"/> Bone/Joint problems | <input type="checkbox"/> Stomach Problems    |
| <input type="checkbox"/> Hearing Difficulties | <input type="checkbox"/> Anxiety             | <input type="checkbox"/> High Blood Pressure |
| <input type="checkbox"/> Skin Problems        | <input type="checkbox"/> Vision Difficulties | <input type="checkbox"/> Surgical History    |
| <input type="checkbox"/> Ear Infections       | <input type="checkbox"/> Heart Defects       | <input type="checkbox"/> Anemia              |
| <input type="checkbox"/> Depression           | <input type="checkbox"/> Urinating Problems  | <input type="checkbox"/> Constipation        |
|   |  | <input type="checkbox"/> Other               |

Please explain checked medical conditions or anything more about your student's health that you think is important for us to know:

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**Allergies (Drug & Food) & Reaction:**

1. 

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2. 

---
3. 

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**Home Medications / Vitamins:**

1. 

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2. 

---
3. 

---

**Assistive Devices:** (glasses, contacts, braces, hearing aids etc)

1. 

---
2. 

---
3. 

---

**Sublette Elementary  
School/Parent Compact**

**Grade:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

A child's success depends on a strong committed partnership between school and home.

As a parent/guardian, I want my child to achieve. Therefore, I will encourage him/her by doing and marking the following:

- \_\_\_ See that my child is punctual and attends school regularly.
- \_\_\_ Support the school in its efforts to maintain proper discipline.
- \_\_\_ Establish a time for homework and review my child's homework regularly.
- \_\_\_ Provide a quiet, well-lighted place for study.
- \_\_\_ Encourage my child's efforts and be available for questions.
- \_\_\_ Stay aware of what my child is learning.
- \_\_\_ Communicate regularly with my child's teachers.
- \_\_\_ Participate regularly in school functions/activities.

**Parent/Guardian Signature** \_\_\_\_\_

As a school, we know the importance of students achieving. Therefore, as a teacher I shall strive to do and mark the following.

- Provide homework assignments to students when necessary.
- Provide assistance to parents to help with assignments, when necessary.
- Provide educational activities that are appropriate for your child.
- Provide a safe, caring environment for your child.
- Use special activities in the classroom to make learning enjoyable.
- Provide materials which are appropriate for children's needs.
- Communicate regularly with other staff and administration.

**Teacher Signature** \_\_\_\_\_

**Pacto de Escuela / Padre**

Nombre del Alumno: \_\_\_\_\_

El éxito de un niño depende de una asociación fuerte entre la escuela y la casa.

Como padre/guardiano, yo quiero que mi hijo(a) logre el éxito. Entonces, yo voy a alentar a mi hijo(a) haciendo y marcando lo siguiente:

- Hacer que mi hijo(a) sea puntual y que asista a la escuela regularmente.
- Apoyar a la escuela en los esfuerzos para mantener la disciplina.
- Establecer un horario para la tarea, y revisar la tarea regularmente.
- Proveer un lugar tranquilo y aluzado para estudiar.
- Apoyar los esfuerzos de mi hijo(a) y estar disponible para preguntas.
- Estar consciente de lo que está aprendiendo mi hijo(a).
- Comunicarme con regularidad con los maestros de mi hijo(a).
- Participar regularmente en las funciones/actividades de la escuela (como el PTO.)

**Firma del Padre / Guardiano** \_\_\_\_\_

Como escuela, nosotros sabemos la importancia de que los niños logran el éxito. Entonces, como maestro, yo voy a esforzarme para hacer y marcar lo siguiente.

- Dar tarea a los estudiantes cuando es necesario.
- Proveer ayuda a los padres para que ayuden con la tarea cuando es necesario.
- Dar actividades educacionales que son apropiadas a su hijo(a).
- Proveer un medio ambiente que es seguro para su hijo(a)..
- Alentar a los padres y estudiantes por medio de darles información sobre el progreso del estudiante..
- Usar actividades especiales en la clase para hacerla mas agradable.
- Proveer materiales que son apropiados para las necesidades de su hijo(a).
- Comunicarme regularmente con los otros maestros y con la administración.

**Firma del Maestro** \_\_\_\_\_

### Child Health Assessment

The Child Health Assessment form is to be completed and signed by a nurse approved by KDHE to perform Child Health Assessments or a Licensed Physician. If a Physician Assistant (PA) completes the Child Health Assessment, the signature of the Licensed Physician authorizing the PA is to be included at the bottom of this form.

A Child Health Assessment, recorded on a KDHE Form or other acceptable Forms mentioned below, is required for all children including children of the provider or staff in Licensed Day Care Homes, Group Day Care Homes, Child Care Centers and Preschools. A Child Health Assessment is optional for children in Registered Family Day Care Homes. A Kan-Be-Healthy Assessment Form is a KDHE Form and is acceptable, a Physician Health Assessment Form is acceptable, and a School Health Assessment Form is acceptable for school-age children or youth. Any Health Assessment Form should be attached to the KDHE Medical Record Form.

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Past Health History (Developmental – Illness – Hospitalization) \_\_\_\_\_

Allergies \_\_\_\_\_

Current Medications \_\_\_\_\_

Nutritional Status \_\_\_\_\_

#### Physical Examination

Height \_\_\_\_\_

Weight \_\_\_\_\_

Head \_\_\_\_\_

Abdomen \_\_\_\_\_

EENT \_\_\_\_\_

GU \_\_\_\_\_

Teeth \_\_\_\_\_

GYN \_\_\_\_\_

Heart \_\_\_\_\_

Skeletal \_\_\_\_\_

Lungs \_\_\_\_\_

Neurological \_\_\_\_\_

#### Screening Tests (Dates Done and Results)

Vision \_\_\_\_\_

TBC. Test \_\_\_\_\_

Hearing \_\_\_\_\_

Sickle Cell \_\_\_\_\_

Speech \_\_\_\_\_

HGB. \_\_\_\_\_

DDST \_\_\_\_\_

U.A. \_\_\_\_\_

Lead \_\_\_\_\_

Other \_\_\_\_\_

Diagnosis:

Recommendation:

Do you see this child for regular health supervision: Yes \_\_\_\_\_ No \_\_\_\_\_

\_\_\_\_\_  
Signature of Licensed Physician or Nurse Approved for Child Health Assessments

\_\_\_\_\_  
Date (MM/DD/YYYY)

\_\_\_\_\_  
Print the Name of the Individual Signing Above

\_\_\_\_\_  
Phone number

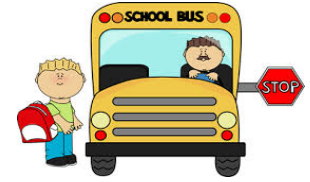
\_\_\_\_\_  
Address of Physician or Nurse

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip Code



# Sublette School District Transportation 2022-2023



PLEASE PRINT CLEARLY

Family's Last Name: \_\_\_\_\_

1st Child's Name	Grade
3rd Child's Name	Grade
5th Child's Name	Grade

2nd Child's Name	Grade
4th Child's Name	Grade
6th Child's Name	Grade

Do you live in town or in the country?      Town:       Country:

Will your child(ren) ride the bus?      Yes:       No:

**If you live in the country what is your physical address:**

\_\_\_\_\_

**Directions to your home from Sublette:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Phone Numbers

	Home Phone	Cell Phone	Work Phone
<b>Mother's Name:</b>			
<b>Father's Name:</b>			
Nearest Neighbors:	Home Phone	Cell Phone	Work Phone

If no one is at home when we arrive to drop off your child(ren) after school, what do you want the driver to do?

- Drop your child(ren) off anyway.
- Take my child(ren) back to the school.

### Mud Routes

Some parents elect to have their child(ren) walk home from their mud route stop. Do you want us to allow your child to:

- Walk home from the mud stop.
- Take my child(ren) back to the school.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



Sublette's BEST

**Building Excellent Students Today!**

**2022-2023**

Sublette students, **Kindergarten through Sixth Grade**, have the opportunity to engage in learning activities to enhance their knowledge in academic studies as well as in enrichment programs.

Sublette's BEST will operate from **Tuesday, September 6, 2022, through Thursday, May 11, 2023**. The program hours are from **3:40 until 5:00**.

Enrollment Fee: \$35/year for each student OR

\$105/yr. for a family of 3 or more students.

Activities to be offered include but are not limited to:

STEAM Labs      Art Education      Cooking      Physical Fitness  
Community Event Presentations      Homework Assistance      Individualized Tutoring

Please complete this registration to enroll your student(s) in the BEST program for the 2022 – 2023 school year.

Student(s) Name(s): \_\_\_\_\_ Grade(s): \_\_\_\_\_

Parent(s)/Guardian(s) Name(s): \_\_\_\_\_

Contact information: *(this number must be accessible between the hours of 3:40 – 5:00)*

\_\_\_\_\_

Student Allergies and/or Medical Concerns:

\_\_\_\_\_

List of persons **NOT** allowed to pick up your student from the BEST program:

\_\_\_\_\_

Is / Are your student(s) bus riders? (Circle one please)      YES      NO



# SUBLETTE USD 374

## Identification & Recruitment Parent Survey

Please complete the following information to help us determine if your child/children qualify for the migrant program. This program provides extra academic help for students who may need assistance as well as other benefits. Thank you for your help!

1. Has your family moved into this district within the past 3 years?  Yes  No  
**(Note: If you answer "NO" to the above question, do not answer questions #2, #3 & #4.)**
2. Are you now looking for agricultural work?  Yes  No
3. Are you now working in agricultural work?  Yes  No
4. Were you employed in any agriculturally related jobs listed below in Kansas within the last 3 years?  
 Yes  No



Feed Cattle,



Dairy



Eggs



Cultivation,



Fishing

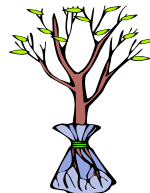
Processing, Packaging



Harvest (fruit and vegetables)



Milling, Cotton



Trees Planting, Cutting

Preparation of soil



Greenhouse, Nursery, Sod

**Parent/Guardian Names**

**Present Job/Job Title**

**Last Employment**

Father: \_\_\_\_\_ / \_\_\_\_\_

Mother: \_\_\_\_\_ / \_\_\_\_\_

**Please list all children**

First	Last	Sex	School	Grade	Date of Birth	Age

Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

**X** \_\_\_\_\_  
**Signature of Parent or Guardian**

\_\_\_\_\_  
**Date**

# SUBLETTE USD #374

## Encuesta Para Los Padres

Por favor complete la siguiente información para que nos ayude a determinar si sus hijos/a (s) califica para el programa migrante. Este programa provee ayuda académica extra para estudiantes que necesitan asistencia al ígual que otros beneficios. ¡ Gracias por su ayuda!

1. ¿Se ha cambiado a este distrito los últimos 3 años? \_\_\_\_\_ Si \_\_\_\_\_ No

**Nota: Si contesto "no" a la pregunta de arriba, no responda a las preguntas #2, #3, & #4.**

2. ¿Está buscando trabajo de agrícola? \_\_\_\_\_ Si \_\_\_\_\_ No

3. ¿Está trabajando en trabajo relacionado con agricultura? \_\_\_\_\_ Si \_\_\_\_\_ No

4. ¿Ha estado empleado en algún trabajo en Kansas relacionado con agrcultura mencionado abajo durante los últimos 3 años? \_\_\_\_\_ Si \_\_\_\_\_ No



**Ganado,  
Procesando,  
Empacando**



**Lucería**



**Huevo**



**Cultivando, Preparación  
de Tierra**



**Pescado**



**Cosechando  
(frutas y verduras)**



**Molinos**



**Árboles Podar, Plantar,  
Derribar o Cortar**



**Invernadero, vivero,  
Cultivar Pasto**

-----  
Padres/Guardianes Nombres Trabajo presente/posición de Trabajo Ultimo Trabajo

Padre: \_\_\_\_\_ / \_\_\_\_\_

Madre: \_\_\_\_\_ / \_\_\_\_\_

Por favor escribir todos los nombres de los niños que viven en la casa.

Apellido, Nombre	Sexo	Escuela	Grado	Fecha de Nacimiento	Edad

Domicilio: \_\_\_\_\_ Telefono: \_\_\_\_\_

Firma de Padre/Guardián \_\_\_\_\_ Fecha \_\_\_\_\_

## HOME LANGUAGE SURVEY

Upon enrollment, every student or parent/guardian must be given a Home Language Survey. This survey will be used to determine which students should be assessed for English proficiency. If a language other than English is indicated in any of questions 1-4, the student will be assessed to determine eligibility for English to Speakers of Other Languages (ESOL) services. The assessments approved by Kansas State Department of Education include: The Language Assessment Scales (LAS)/LAS LINKS/Pre-LAS, the IDEA Proficiency Test (IPT)/Pre-IPT, the Language Proficiency Test Series (LPTS), and the Kansas English Language Proficiency Assessment (KELPA)/KELPA-P. If a student scores below proficient/fluent in any of the language domains: listening, speaking, reading, or writing, s/he is eligible for ESOL services. Please complete one form for each child.

### Student Information:

Name	Grade
Address	Date of Birth
Date first enrolled in a school in the U.S.	Phone Number

### Student Language Information:

1. What language did your child first learn to speak/use?  
English                  Spanish                  Other (please specify) \_\_\_\_\_
2. What language does your child most often speak/use at home?  
English                  Spanish                  Other (please specify) \_\_\_\_\_
3. What language do you most often speak/use with your child?  
English                  Spanish                  Other (please specify) \_\_\_\_\_
4. What language do the adults at home most often speak/use?  
English                  Spanish                  Other (please specify) \_\_\_\_\_

### Parent/Guardian Information:

Which language do you read/write? English      Spanish      Other (specify) \_\_\_\_\_

### Migrant Education Program Information:

The Migrant Education Program (MEP) is authorized by Title I Part C of the Elementary and Secondary Education Act of 1965 (ESEA). The MEP provides formula grants to local education agencies to establish or improve education programs for children who may qualify for the Migrant Program. Please help us determine your child's eligibility for the Migrant Program by responding to the following questions.

Has your family moved in the last 36 months to seek or obtain agriculture or fishing related work?  
Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, was the move from one school district to another? Yes \_\_\_\_\_ No \_\_\_\_\_

---

Signature of Parent or Guardian

Date

UNIFIED SCHOOL DISTRICT #374, SUBLETTE, KS  
Mrs. Rachel Lee - Elementary School Principal  
P.O. Box 550  
Sublette, KS 67877  
Phone: (620) 675-2286 Fax (620) 675-2296

The following student has enrolled in our school:

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_ Social Security #: \_\_\_\_\_

Enrollment Date: \_\_\_\_\_

Previous School Attended: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Please send the Following:

- A. Withdrawal Form
- B. Complete Transcript
- C. Test Records
- D. Immunization Records
- E. Copy of Birth Certificate
- F. Copy of Social Security Card
- G. Home Language Survey
- H. Any Special Programs (Title I, IEP, etc...)
- I. All other pertinent information.

Please send the information to:

Sublette Elementary School  
Attn: Rachel Lee  
P.O. Box 550  
Sublette, Kansas 67877

*It is not necessary for parents to sign a release when records are being passed from public school to public school. Note Federal Register, Thursday June 17, 1976 Privacy rights of Parents and Students. Final rule on Education Records; Volume 41 No. 118 Page 24673*